

Five Photos Back

SUMMARY

With our digital devices, we can easily document, edit, store, and share photographs and videos. But, why do we do this? What compels us to capture a moment and preserve it as a memory? In this activity, participants use their phones, swipe five photos back, and explore the image or video and the reasons they took it.

Materials

- Participants' phones

Time for entire activity

10 to 15 minutes

Share your experience with us!

Discover how other teams are using GeoConvos.



@GeoConvos #GeoConvos



Visit GeoConvos.org



PURPOSE

For participants

- Consider the ways in which they record and recall their daily experiences
- Reflect on the learning that takes place in the course of their day-to-day lives

For facilitators

- Gain insight into the interests and digital practices of participants
- Gain insight into participants' motivations for participating in the program and audiences for sharing

OBJECTIVES

Participants will:

- Reflect on how they digitally capture and curate their experiences during a regular day
- Consider how place and space connect with their everyday meaning making, learning, and movement



DIRECTIONS

1. Break into small groups (2 to 3 participants per group).

2. Ask participants to open the photo gallery app on their phones and scroll five photos back.

Note: If participants aren't comfortable sharing this photo with others, they can go ten photos back. Emphasize that they aren't looking for the coolest thing to share. A "boring" photo works perfectly well.

3. In small groups, have participants show their fifth photo back and answer the following:

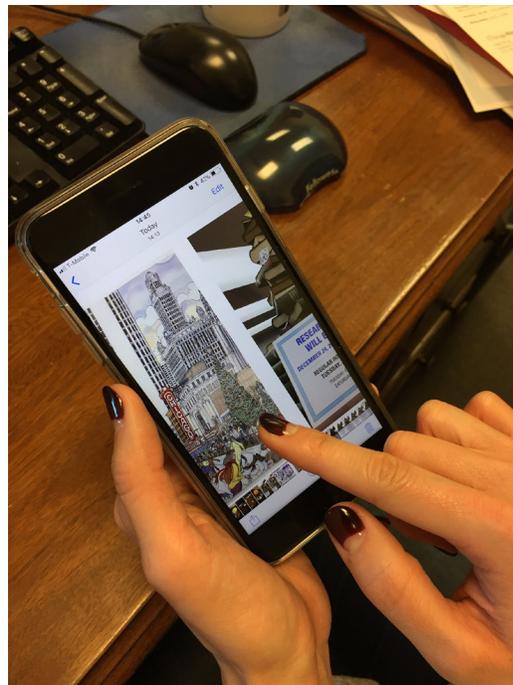
- What is your picture?
- When and where did you take it?
- Was anyone with you? If yes, who?
- Why did you take the photo?
- How were you feeling when you took it?

REFLECTION

Ask participants to respond to the following:
How are you thinking or feeling about how and why you curate or capture the world with your phone?

WRAP UP

With the whole group, discuss the reasons we have for documenting our experiences and how what we've documented can help us reflect on what we're learning and experiencing from moment to moment each day.



The GeoConvos team explores connections between place and identity to develop tools for understanding youth learning pathways. Follow along at GeoConvos.org. Share feedback, questions, and comments at GeoConvos@gmail.com.

Working draft
December 2017